



Can we get to the heart of the matter?



Wayfield School

Proud to achieve!

Year 6 Term 5 Curriculum Map



Literacy & Languages	Maths	Science & Technology
<p>At school we will :</p> <ul style="list-style-type: none"> • Explore how to use sentence structure, language and punctuation to build suspense and great atmosphere; • Develop our ability to compose powerful setting and character descriptions; • Investigate different grammatical features of persuasive texts and arguments; • Continue to develop our inference and deduction skills. • Explore prefixes and suffixes, developing our ability to spell and clarify new vocabulary. <p>At home you can help by:</p> <ul style="list-style-type: none"> • Ensuring that your child practises spelling daily using Spelling Shed; • Ensuring that your child reads for 10-15 minutes each day; • Encouraging your child to read their sentences aloud and identify and edit any mistakes. 	<p>At school we will :</p> <ul style="list-style-type: none"> • Investigate algebra, learning how to identify patterns and rules as well as learning to write and use algebraic equations; • Learn how to convert between different units of measure and use this information to solve single and multi-step problems; • Learn how to reflect and translate shapes in different quadrants of a grid; • Strengthen our ability to quickly and accurately use arithmetic skills. <p>At home you can help by:</p> <ul style="list-style-type: none"> • Ensuring that your child uses Times Tables Rockstars; • Sharing daily flip-learning with your child, discussing what they are learning and the methods they are using when calculating. 	<p>At school we will :</p> <ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, describing the functions of the heart, blood vessels and blood; • Explore the impact of diet, exercise, drugs and lifestyle on the way our bodies function; • Investigate the ways in which nutrients and water are transported within animals and humans; • Investigate and create a healthy menu. Using this knowledge, we will make a healthy meal; • Continue to develop our ability to code, focussing on giving clear and concise commands of increasing complexity. <p>At home you can help by:</p> <ul style="list-style-type: none"> • Investigating different types of food packaging, creating a collage of ingredients and nutritional information.
Humanities	Healthy Living	The Arts
<p>At school we will :</p> <ul style="list-style-type: none"> • Investigate and discuss the impact climate change and deforestation is having on our world; • Explore how the natural landscape, both in the UK and around the world, is changing as a result of human impact and climate issues; • Identify and explore different diets from cultures around the world. <p>At home you can help by:</p> <ul style="list-style-type: none"> • Encouraging your child to watch the news or news round, learning about key issues facing our natural world; • Encourage your child to research climate change or deforestation, creating a presentation. 	<p>At school we will :</p> <ul style="list-style-type: none"> • Identify what makes a broad and balanced healthy diet; • Identify why it is important to have a healthy lifestyle and how that can impact on our physical and mental wellbeing; • Exploring the importance of showing resilience and confidence in ourselves, discussing why it is important to discuss any worries or concerns with others; • Investigate the concept of 'Eternity' through R.E., exploring how different religions view eternity, exploring similarities and differences between these beliefs. <p>At home you can help by:</p> <ul style="list-style-type: none"> • Encouraging your child to discuss their learning, sharing their successes and things they have found challenging. 	<p>At school we will :</p> <ul style="list-style-type: none"> • Explore using digital art to present an idea and to create an emotional impact, using colour, tone and shading; • Explore how to digitally create a soundtrack to represent different moods/atmospheres; • Develop our ability to critically evaluate our compositions, identifying next steps and improving our creations. <p>At home you can help by:</p> <ul style="list-style-type: none"> • Encouraging your child to share how they compose music using GarageBand; • Encourage your child to compose a piece of music to represent climate change.
Stimulus	Showcase	Wayfield WOW Moment
Circuits Challenge	Parents will be invited on 24th May 2019 to join the children for our Arts Week Showcase.	Creating and running a fitness challenge for younger children.

