

What stops you in your tracks?



Literacy & Languages

At school we will :

- Write an explanation text on how something works.
- Use a range of conjunctions, adjectives, rhetorical questions and adverbial phrases in our writing.
- Different tenses: simple past and present and when to use them.
- Write a set of instructions on how our game works, using time adverbials.
- Read a range of text types including fiction, non-fiction, poetry and use visual literacy to support their inference and deduction skills, as well as retrieval, explanation and prediction skills.
- Learn numbers 1-50, days of the week, months of the year and short phrases in French.
- Looking at weekly spellings and using fun activities to support retention of them.
- Prefixes: dis and mis and understanding the new meaning of the words.

At home you can help by:

- Practicing spellings
- Reading a variety of genres (fiction/non-fiction)
- Question the children on what they are reading at home - feelings, actions of the characters - why have they done this/why do they feel like this?
- Using YouTube videos to listen to people speaking numbers and phrases in a French accent.

Maths

At school we will :

- Learn to multiply and divide single digits.
- Multiply and divide using formal written methods (short division and column multiplication).
- Using a range of resources to support multiplying and dividing, such as cubes.
- Explaining the link between multiplication and division.
- Recapping addition and subtraction.
- Reason and problem solving with multiplication and division facts (word, or missing number problems).
- Measurement - money: adding and subtracting, finding change, converting between pounds and pence.
- Reading and creating pictograms, bar charts and tables.
- Solving problems involving money
- Solving problems involving different types of data.

At home you can help by:

- Using apps to support multiplication and division facts - times table rock stars.
- Revising multiplication and division facts for all times tables up to 12 x 12.

Science & Technology

At school we will :

- Learn more about e-safety
- Look at the use of a variety of internet sources and understanding and explaining their effectiveness.
- Create sequences, find quick sequences and create an algorithm to make a shape.
- Debug sequences to make them work.
- Use an app on the iPad to record instructions on how to use the board game created.
- Look at different types of forces.
- Sort forces into pushes and pulls and investigate which surfaces need more force than others.
- Poles of a magnet.
- Sort materials into magnetic and non-magnetic.
- Explain what happens when two poles meet.
- Define attract and repel.
- Melting and freezing to link with North and South Poles.

At home you can help by:

- Teaching children about staying safe online.
- Give children precise instructions to follow/ask them for instructions (this will support them to sequence and debug when it comes to programmes.
- Play board games and read the instructions.
- Look at magnetic and non-magnetic materials in the home.

Humanities

At school we will :

- Research Sir Isaac Newton and be able to explain what he was famous for.
- Differences between the North and South Poles.
- Research people that have visited the North and South Pole.
- Looking at and comparing North and South Poles on google earth and atlases.

At home you can help by:

- Looking at an online atlas to identify what is near the North and South Poles.
- Have a look at Sir Isaac Newton.

Stimulus

Science experiment - forces.

Healthy Living

At school we will :

- Trying different fruits and describing them using adjectives - looking at where they originated from and how the UK has more of the exotic fruits.
- Using a range of movement and exercises in PE.
- Creating a routine with these movements.
- Topic dance based on forces.

At home you can help by:

- Having healthy meals
- Encouraging children to drink lots of water.
- Try a different fruit/veg each week and discuss whether it was enjoyed with reasons why.

Showcase

Humanities

The Arts

At school we will :

- Look at music through technology.
- Design and create a magnetic board game, thinking about different materials and magnets they can use that will work.

At home you can help by:

- Have a go on Garage band to create different pieces of music.
- Listen to a range of music styles.

Wayfield WOW moment

Creating own games - children play each other's using the instructions they have written.