

What is art?



Year 6 Term 3

Literacy & Languages

At school we will :

- develop our understanding of grammatical terms such as active and passive voice, as well as deepening our understanding of known grammar terms and techniques,
- use of range of high quality texts to support in developing our inference and deduction skills
- develop our ability to create effective narrative texts using the text 'Clockwork', exploring how to create character, setting, dialogue and suspense,
- continue to develop our understanding of spelling rules and patterns using a range of investigations.

At home you can help by:

- ensuring that your child reads for at least 10-15 minutes daily,
- encouraging your child to make daily use of the Spelling Shed,
- Play spelling games with your child, giving them mixed up words, words with missing or incorrect letters and asking your child to correct them.

Maths

At school we will :

- develop explore how to calculate with fractions using the four operations,
- learn to compare and order fractions with different denominators and mixed number fractions,
- explore how to compare, order and calculate with decimal numbers,
- learn how to calculate percentages of amounts,
- explore multi-step problems involving fractions, decimals and percentages
- continue to develop basic arithmetic skills.

At home you can help by:

- ensuring that your child uses Times Tables Rockstar to practise their tables daily.
- discussing the daily mathematical questions that appear on your child's flip learning.

Science & Technology

At school we will :

- investigate and create circuits, exploring how to increase and decrease the brightness of light and volume of buzzers.
- learn to create switches to break and complete circuits.
- use recognised symbols when representing a simple circuit in a diagram.
- investigate different types of inventions and how they work.
- Learn to design, write and debug simple programmes using the programme Cato's Hike.

At home you can help by:

- discussing importance of being safe when using electrical equipment,
- your child to investigate different types of renewable energy (e.g. solar, tidal or wind power), creating a presentation using Keynote or Adobe Spark Video.

Humanities

At school we will :

- explore art history, investigating how art has changed throughout history, investigating different types of art from paintings, to sketches and sculpture,
- explore how art (in different forms) has been used to document important historical events and examples of daily life,
- investigate different countries and how art is inspired by the environment and animals found there.

At home you can help by:

- exploring art in the local art, such as important buildings in Rochester etc.

Healthy Living

At school we will :

- explore aspirations and goal setting, investigating the importance of setting challenges and how to identify the steps needed to achieve them,
- continue to develop and deepen our understanding of how to keep ourselves safe online,
- explore how art can be used to represent our British identity.

At home you can help by:

- Discussing the importance of online safety with your child, identifying the importance of keeping personal details secret as well as how to safely use things such as video calling.

The Arts

At school we will :

- learn about great artists in history, exploring both different types of art;
- explore art from the past and modern art, including graffiti art and modern paintings,
- to develop painting, collage and sculpting techniques,
- Develop an understanding of the history of music.

At home you can help by:

- exploring different types of art, discussing famous painters, musicians etc,
- encouraging your child to create drawings, paintings and model in different styles.

Stimulus

Art extravaganza day

Showcase

Parents will be invited on 15-2-19 at 2.30pm to view the children's art exhibition.