



Once upon a time...



Literacy	Numeracy	Understanding the World
<p><i>At school we will be concentrating on:</i></p> <ul style="list-style-type: none">Shows interest in illustrations and print in books and print in the environment. <p><i>This can be supported at home by:</i></p> <ul style="list-style-type: none">By looking at print such as child's name, words on a cereal packet, or a book title.	<p><i>At school we will be concentrating on:</i></p> <ul style="list-style-type: none">Reciting number names in sequence. <p><i>This can be supported at home by:</i></p> <ul style="list-style-type: none">Play games with your child that offer opportunities for counting.	<p><i>At school we will be concentrating on:</i></p> <ul style="list-style-type: none">Learns they have similarities and differences that connect them to, and distinguish them from others. <p><i>This can be supported at home by:</i></p> <ul style="list-style-type: none">Support children's understanding of difference and empathy using props such as dolls or puppets to tell stories.
Communication and Language	Physical Development	Expressive Arts and Design
<p><i>At school we will be concentrating on:</i></p> <ul style="list-style-type: none">Uses a range of tenses (e.g. play, playing, will play, played) <p><i>This can be supported at home by:</i></p> <ul style="list-style-type: none">Asking your child what has happened in the story and what they think may happen at the end.	<p><i>At school we will be concentrating on:</i></p> <ul style="list-style-type: none">Children helping with their clothing, e.g. puts on hats, unzips zipper on jacket, takes off unbuttoned shirt, pulls up own trousers <p><i>This can be supported at home by:</i></p> <ul style="list-style-type: none">Support child's growing independence as they do things for themselves.	<p><i>At school we will be concentrating on:</i></p> <ul style="list-style-type: none">Begins to use representation to communicate, e.g. drawing a line and saying that's me, and being able to extend further <p><i>This can be supported at home by:</i></p> <ul style="list-style-type: none">Communicating with your child as they are mark making, regarding what they are doing.
Personal, Social & Emotional Development	School Visits	Showcase
<p><i>At school we will be concentrating on:</i></p> <ul style="list-style-type: none">Showing understanding and cooperates with some boundaries and routines. <p><i>This can be supported at home by:</i></p> <ul style="list-style-type: none">Helping your child to further their own understanding about routines at home.	<p>On Friday 10th March, we are planning an exciting visit to the local shops opposite the school. The children will buy their own snack for the day, carry it back to school and prepare a picnic.</p>	<p>Parents will be invited on Wednesday 22nd March to our Stay and Play session. This will involve making musical shakers with your child to use during song time.</p>