

British Values Policy



Wayfield Primary School

Reviewed: September 2018

Review Date: September 2019

It is every school's responsibility **“to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”**

At Wayfield we promote these values in the following ways:

Democracy

Wayfield has a School Council to which members are voted each year by their peers. Children from Reception to Year Six are represented. Candidates complete an application form outlining why they think they would be a good member for our School Council. They present their manifesto to their class and the children decide who will best represent them through a fair ballot. Children understand that a place on the School Council comes with the responsibility of representing the needs and interests of their classmates.

We encourage children to be leaders and we have a team of Year Six Leaders. Year Six Leaders include our Head Boy and Girl and Head of School Council.

As a British Value, Democracy is taught during assemblies and during PSHE sessions.

Children have opportunities to express their views in school through Pupil Voice interviews.

The Rule of Law

Behaviour and safety at Wayfield are consistently strong and are a priority for the entire school community. Children know what is expected of them and why Rules are so important. They understand the consequences that follow that are outlined in our Positive Behaviour Policy.

Children at Wayfield proudly uphold our values of values of 'Team', 'Joy', 'Resilience', 'Adventure' and 'Lifelong Learning'. At Wayfield we ensure that children are acutely aware of their responsibilities to uphold our values. Children also understand that their behaviour and regard for the rules extends beyond the school itself, such as acting as school ambassadors while on school trips.

Individual Liberty

Wayfield is a safe place for children we strive to cultivate an atmosphere in which children can make choices about their school life in a supportive environment.

We prepare them for making their own risk assessments for their later lives in modern Britain through relationships, sex and drug education and by providing opportunities such as cycling proficiency.

From the very start of their education at Wayfield children are encouraged to be autonomous by giving them ownership of their own learning. Children have next steps shared with them so they know exactly what they can do to progress. Children learn in a safe nurturing environment, with clear boundaries, within which they may make positive choices.

Mutual Respect

Our value of 'Team' underpins mutual respect. Children live our values in their daily school life. The children and all school staff understand our values and work in a manner that encourages everyone to achieve to their best through our values 'Leading Learning' and 'Loving Learning'. Assemblies include learning about what is meant by 'Respect' and how we show it in different contexts. When a child does well, their achievement is celebrated and rewarded either by being nominated for our Proud to Achieve assembly or by being sent for a green slip awarded by the Headteacher. Learning and effort are highly respected throughout the whole school.

Tolerance of Those of Different Faiths and Beliefs

Children have an entitlement to learn about faiths. At Wayfield we promote a balanced approach to religious Education that takes account of the teaching and practices of the principal religions represented in Britain. Through regular whole-school assemblies we celebrate and learn about numerous religious festivals that happen throughout the school year. We have links in the local community that support teaching of different faiths and beliefs. We respond to national and international events at an age appropriate level. Children are explicitly taught about different faiths in Religious Education lessons and during whole school assemblies. Tolerance and understanding are explored during circle time lessons. Through these lessons children develop respect for others; developing strong and lasting relationships that promote cohesion.

Signed:..... T Williams, Headteacher Date:.....

Signed:..... R McDonald, Chair of Governors Date:.....