



The Titanic

Wayfield School
Proud to achieve!
 Curriculum Map
 Term 2 2018



Literacy & Languages

At school:

- We will be reading *Kaspar Prince of cats* by Michael Morpurgo and *The Nowhere Emporium* by Ross MacKenzie.
- We will be writing our own character descriptions, character conversations and creative stories, based on these books.
- We will be using alliteration, relative clauses and onomatopoeia in our writing.
- We will develop our vocabulary skills and improve our use of more complex sentence structures.
- We will explore fiction and non-fiction texts, as well as using a range of technology to record and present learning in a range of formats.

At home you can help by:

- Helping your child practise Year 5 spelling lists.
- Ensuring that your child reads for at least 10 minutes a day. When reading, children should note down words that they want to share with the class.

Humanities

At school:

- We will learn some conversational French as France was one of the final port stops for the Titanic.
- We will develop a chronologically secure knowledge and understanding of the voyage of the Titanic.
- We will explore how the sinking of the Titanic impacted literature, ship design and the law.

At home you can help by:

- Create a written or iPad presentation on how the Titanic was built, using a range of evidence.
- Create your map of the Titanic voyage.

Maths

At school:

- We will revise our multiplication tables and improve fluency in our mental recall of these computations.
- We will apply our multiplication recall to single, two, three and four digit sums.
- We will explore a range of methods for multiplication, including mental and written methods.
- We will learn to apply different multiplication strategies, such as doubling, to help speed up our calculations.
- We will learn to divide single, two, three and four digit numbers.

At home you can help by:

- Encouraging your child to practise their times tables every day by using Times Tables Rock Stars.
- Supporting your child to use Mathletics to reinforce number skills.

Healthy Living

At school:

- We will be learning about sport and being active by focusing on gymnastics and choreographed dance.
- In our gymnastics, we will create sequences of moves that have a beginning, middle and end.
- We will practice a range of landing positions and body placement shapes to be used after high jumps and rolls.

At home you can help by:

- Discussing the safe use of gymnastic apparatus and importance of sequencing body movements.

Science & Technology

At school:

- We will explore the properties of different materials used in ship building.
- We will investigate what makes a material absorb, exude or resist a liquid solution.
- We will apply our knowledge of physics to make connections across our learning.
- We will revisit the reversible and irreversible affects on materials.
- We will examine and apply our scientific knowledge to real world situations and experiences.

At home you can help by:

- Encouraging your child to take photos and talk about how a material absorbs or resists a water solution through an activity such as washing up the dishes.
- Creating a ship or flotation structure that can carry increasing amounts of weight.

The Arts

At school:

- We will explore how to form and manipulate clay by shaping it into different textures and 3D shapes.
- We will use drama to express our thoughts and opinions about peer mentoring and friendship.
- We will identify a range of paintings, ceramics and antiques transported and preserved from the Titanic.

At home you can help with activities like:

- Talking about how the experiences of the arts varied for the upper and lower classes aboard the Titanic.

Stimulus

Explore the experience of cruising and sea travel across the last century. Consider the food, activities, luxuries and technology used to encourage sea travel across the decades.

Showcase

Hamilton class will join in the annual Christmas performance on Wednesday 19th December 2018.

Wayfield WOW Moment!

We are going to have a French experience and visit Disneyland Paris.