

Wayfield Primary School



Primary PE and Sport Premium

Putting Physical Education, School Sport and Physical Activity at the heart of school life.

Academic Year: 2018/19	Total fund allocated: £16000 plus £10 per pupil from Y1 to Y6	Date Updated: September 2018
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children from Reception to Year 6 to engage in a daily hour of high quality PE, sessions led by Sports Specialists.	Sports specialist to lead teaching across the school. Dance specialist to lead teaching across the school, focusing on dance techniques and skills and expressive topic learning through dance.	£8500		
Greenacre Sports Partnership Agreement	One years membership to the Association of PE, as a cluster member with GSP. <ul style="list-style-type: none"> ● Event Calendar. ● Sports Coordinator Support. ● One free place to the annual GSP PE & School Sports Conference. ● Application guidance to the School Games Mark Accreditation. ● Access to the Annual Primary Football League. ● Access to the Annual Dance Fusion Competition. 	£550		
Trained Sports Leaders to lead active games for children to enjoy at lunchtime.	Sports specialist to lead Sports Leaders training for Year 6 pupils. Monitor games played and engagement of pupils.			

To participate in the annual 'Big Pedal' event to encourage children to make their journey to school an active one by cycling or scooting.	Sports Leaders to coordinate event, advertise, collect class data and share and celebrate journeys and distance travelled in assemblies competing against other local schools in the area.			
To encourage children to be physically active during playtimes and lunchtimes.	Children allowed to bring their scooters to school to be used during playtime and lunchtime.			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To gain Association for Physical Education Quality Mark to demonstrate commitment to high quality PE for all.	To complete application and assessment day	£275 cost of assessment day to gain Quality Mark		
Sports Star of the Week awarded in our weekly Proud to Achieve assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being active.	Achievements celebrated in assembly and shared on weekly Video News Bulletin (match results etc.) Different classes to do dance/gymnastics displays as part of class assemblies and showcase events.			
Sports Ambassadors to apply and interview for positions of responsibility and take a lead on developing Pupil Well Being and healthier lifestyles across the school.	Sports Ambassadors to lead assemblies on Well Being and Mental Health. How does being active help our bodies and minds? Sports Ambassadors to lead PE learning walks and pupil voice surveys on how being active affects our learning – feedback to SLT.	£500		

<p>Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Invite sporting personalities into school to inspire children.</p> <p>Inspirational quotes from class sporting stars e.g. Team Lebron to be displayed around the school.</p>	<p>Inspirational role models £100</p>		
<p>To secure funding to develop sports facilities for the school and people within the local community.</p>	<p>Healthy Living Leads to be released to complete application of bid from Big Lottery Fund to targeting key priority areas of 'Places and Spaces' and 'Relationships.'</p>			
<p>To continue to invest in sports equipment and Team Wayfield kit.</p>	<p>Sports specialist to complete audit of equipment to prioritise spending. Increased opportunities for Year 3 and Year 4 to compete in competitive sport through Greenacre Sports Partnership – purchase further kit to demonstrate our strong ethos of team, respect, pride and belonging when at competitive events, continuing to build upon our positive public image within the local community.</p>	<p>£400</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports Specialists to deliver regular CPD sessions to enhance the knowledge and understanding of class teachers and their ability to teach PE in order to sustain a high quality delivery of PE.</p> <p>Sports specialists to access Association for Physical Education courses, videos and latest professional research.</p> <p>Progression of knowledge and skills document to be developed by Sports Specialists and Healthy Living Leads.</p>	<p>Sports specialists to lead bespoke CPD</p> <p>Share as a whole school staff.</p>	<p>£1500</p> <p>School Membership of AfPE £156</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>To coordinate School day of sport provided by Greenacre Sports Partnership</p>	<p>Pupil voice – which sports and activities would they like to have the opportunity to access.</p> <p>Sports chosen based on pupil voice.</p>	<p>£375</p>		

To coordinate Primary First Trust sports events such as the Cyclopark providing a wider range of experiences for children beyond our school community.	Cross Trust collaboration with PE Associate and PE Leads to provide wider range of experiences. Pupil voice across schools to be expressed and collected through Iris Connect.			
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to extend our competitive sports provision through the Greenacre Sports Partnership and their Competition Training and Transport Programme.	<p>Healthy Living Leads in collaboration with Greenacre to ensure we participate in as many local competitions as possible. Liaise with Greenacre to develop calendar of events. If successful and win the local events may have the opportunity to represent the Greenacre Sports Partnership & Medway at the Kent School Games.</p> <p>The programme includes pre-competition training and team selection, immediate sign up to all Mini Youth Games and Primary School Games competitions, access to the Annual Primary Football League and a minibus to and from each competition and a member of staff to attend the competitions with the school.</p>	£5500		

To collaborate with schools across the Primary First Trust to lead regular competitive Sports Events	PE Associate to coordinate Trust Sports Day during Healthy Living Week (June 2019)			
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