



Could you survive the Stone Age?



Literacy & Languages

At school:

- We will be reading the books called Iron Man by Ted Hughes and Ug: Boy Genius of the Stone Age by Raymond Briggs.
- We will be writing poems, letters and our own stories based on these books.
- In our Humanities learning, we will be writing our own non-chronological report on survival skills.
- **At home you can help by:**
- Talk about your reading – what do you enjoy reading most fiction, non-fiction or poetry? Why? Who are your favourite authors? What is your favourite book? Why?
- When reading, note down any great words that you want to share with the rest of the class so we can add them to our vocabulary bank. Make sure you know what they mean so you can teach us how to use them.

Humanities

At school:

- We will know where the Stone Age and events within it fit on a timeline.
- We will understand how our knowledge of the past is constructed from a range of sources.
- We will be able to make comparisons with life today and that during the Stone Age, making connections with other periods of history.
- We will understand the importance of Skara Brae.

At home you can help with activities like:

- Create your own version of Stonehenge.
- Think about the different types of houses they might have had and design and make a Stone Age home.

Maths

At school:

- We will be learning how to round numbers to the nearest 10, 100 and 1000.
- We will be learning how to compare and order 4-digit numbers.
- We will be able to count in steps of 25 and 1000.
- We will be learning how to partition numbers in different ways.
- We will be able to place numbers on a numberline up to 10,000.
- We will be able to recognise negative numbers.
- **At home you can help by:**
- Practising times table facts ready for the next times table challenge!
- To practise quick recall of number bonds to 100, for example $20 + 80 = 100$. $25 + 75 = 100$. $26 + 74 = 100$

Healthy Living

At school:

- We will be learning about being active and sport everyday. This term we will be focusing on hockey and dance.
- In dance, we will be connecting with our topic learning and we will be learning about different dance techniques.

At home you can help by asking questions like:

- How did you challenge yourself today?
- How did feedback help you improve today?
- What mistakes did you make and how did you learn from them?
- How did you show the school values today? How did it make you feel?

Science & Technology

At school:

Animals including humans.

- We will be able to recognise the functions of the different parts of the human digestive system.
- We will make careful observations, interpret results and understand what constitutes a 'fair test.'
- We will be able to identify the different types of teeth in humans and their functions.
- We will understand how to interpret a variety of food chains, identifying producers, predators and prey.

At home you can help with activities like:

- Create your own prehistoric beast. Where does it live and what does it eat?
- Create a prehistoric food chain.

The Arts

At school:

- We will be learning about the artist Etienne de Silhouette.
- We will be able to express our thoughts and opinions about different pieces of Art.
- We will be investigating and experimenting with different techniques and materials used in silhouette art, including the use of technology and colour mixing with paint.
- We will be creating our own silhouette of Stonehenge.

At home you can help with activities like:

- Write your own song that shows key facts about life during the Stone Age.
- Design and make your own Stone Age jewellery.

Stimulus

Welcome to the Stone Age immersion day Friday 7th September. Let's travel back in time and find out what it was like to dress and eat like a hunter gatherer!

Showcase

Team Pickford are leading the World's Biggest Coffee Morning for Macmillan on Friday 28th September 2018.

Wayfield WOW Moment!

We are going to experience a Survival Skills workshop.